

**O. P. JINDAL SCHOOL, SAVITRI NAGAR**  
**Annual Examination - (2022 – 2023)**

**Class: XI**  
**Subject: English Core**

**MM: 80**  
**Time: 03 Hrs.**

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***(Fifteen Minutes Extra will be given for reading the Question Paper.)***

**General Instructions:**

1. The Question Paper contains THREE sections - Section A-READING, Section B-GRAMMAR & WRITING SKILLS, and Section C-LITERATURE.
  2. Attempt all the questions as per specific instructions for each question.
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**SECTION A: READING SKILLS (26 MARKS)**

**I. Read the passage and answer the questions that follow.**

**(1x10 = 10 Marks)**

1. Very often, we do not take the first step towards a good cause because we say to ourselves, “The task is so big. What can I do alone?” So nothing gets done. There is much talk about environmental protection, air pollution and saving our forests. Do we really care? If we do, here are a few things we can do to make our surroundings more pleasant.

2. It is good to adopt a two-uses-attitude! By putting an article to a second use, we are giving it a longer lease of life and using up less raw material from nature. One of the worst things we do is the abuse of paper. The clean sides of envelopes can be used to write small notes, lists and reminders around the house. The more paper we use, the more trees will have to be cut down. For the same reason, we should avoid the use of paper napkins or paper plates. Cloth napkins are just as good, for they can be washed and used over and over again.

The one area which needs the most urgent attention is effective garbage disposal. People who are conscious about it follow rules and laws strictly. As a result their neighbourhoods are clean and beautiful. A lot of people don't care about the environment because they don't understand the adverse effect that society has on it. It is important to convince people to care about the environment. The first step would be to convince people to change by providing simple alternative solutions and ways of doing things. The Internet is a powerful tool and a group of like-minded people can be formed on social media. People can share environmental stories and issues as well as pool in situations and alternatives to educate one another. With the current state that

our planet is in, it is imperative that people actively care about the environment and most importantly, act now.

3. Similarly, each one of us can contribute to a cleaner environment. All kitchen waste should be collected separately. Those who have green fingers can turn this into valuable manure. Dig a pit and put the kitchen waste into it. When the pit is a little over half full, cover it up with the mud. Let nature do the rest. Within three or six months, we will have good garden manure. It can also be done as a community project by digging a large pit in the colony. Do take help of all the members, for nothing succeeds like co-operation.

**Based on your understanding of the passage, answer the following questions.**

1. Which option suitably expresses the author's purpose of writing this passage?
  - a) To criticize people for not taking the first step.
  - b) To encourage people to use less papers.
  - c) To use internet as a powerful tool to protect environment.
  - d) To provide steps to contribute to a cleaner environment.

2. The reason of not taking the first step towards a good cause is \_\_\_\_\_

- a) We are too lethargic to give a start.
- b) We feel that the task is too big and cannot be managed by one person.
- c) We procrastinate taking the first step towards protecting the environment.
- d) We feel that it is governments' duty to protect the environment.

3. Select the option that is incorrect with reference to the given passage.

- a) A two-uses-attitude uses more material from nature.
- b) Effective garbage disposal needs the most urgent attention.
- c) Cloth napkins should be preferred as they are reusable.
- d) The internet can be used to create awareness about environmental issues.

4. Which word from para-3 means the same as 'completely necessary'?

- a) disposal
- b) alternative
- c) imperative
- d) convince

5. How long does it take to make good garden manure?

- a) one month
- b) six or seven months
- c) three or six months
- d) nine or ten months

6. Which word from Para -2 is opposite of complement?

- a) abuse
- b) reminders
- c) lease
- d) envelopes

7. How can the Internet be a powerful tool in spreading environmental awareness?

- a) Young generation can see environmental videos on internet.
- b) People can share environmental stories and issues.
- c) Internet is a widely used by people.
- d) It takes less time to spread awareness on internet.

8. What can be the meaning of the phrase 'green fingers' in the passage?

- a) fingers that are coloured green
- b) fingers raised in a green field
- c) be good at gardening
- d) fingers with green nail polish.

9. How can the making of garden manure be done as a community project?

10. What is the result of an effective way of garbage disposal?

## II. Read the passage given below:

(1x8 = 8 Marks)

1. Emotional Intelligence is our mind's ability to perceive, manage, and express emotions effectively in real life. Jack Mayer and Peter Salovey (1990) defined Emotional Intelligence (or E.I.) as the ability to regulate feelings and use them to guide our actions. Emotional Intelligence includes skills like self-motivation, emotional regulation, self-management, empathy and impulse control.

2. Developing emotional intelligence implies developing a cluster of innate qualities that help us in enhancing our mental well-being on a day-to-day basis. Here are five simple ways that we can follow besides professional E.I. training to develop our affective awareness optimally.

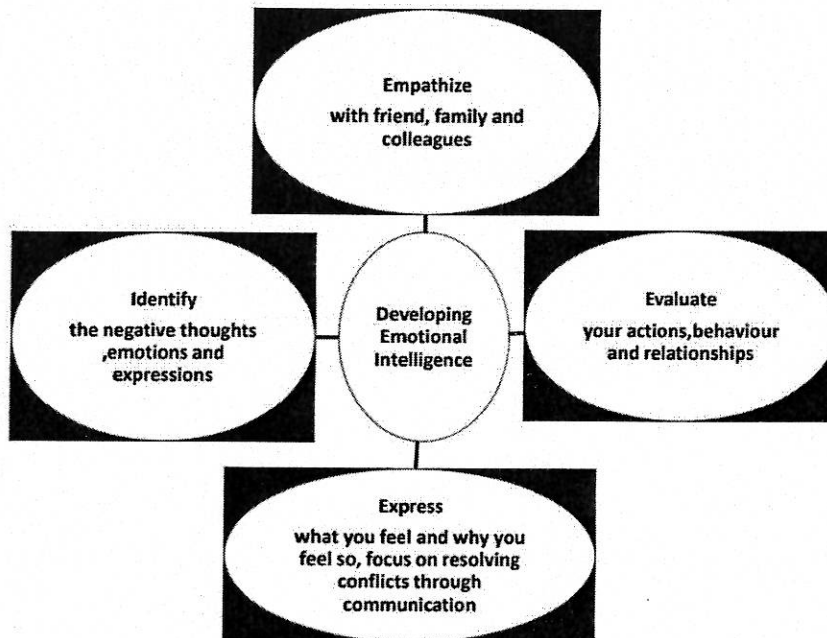
3. Identifying the Negative Emotions: A huge chunk of emotional intelligence lies in emotional management. How well we manipulate our feelings and efficiently use them makes us more resilient and immune to stress. When we can label the emotions that bring us down, we are less likely to get overwhelmed by external adversities and exhaust our mental energy.

4. Self-Evaluation: Before observing and understanding others, watch yourself. To develop E.I., we must learn to assess ourselves objectively and look into our actions from a bird's eye view. Frequent encounters with the self-enhance perception, creates humility together, which contributes to building E.I.

5. Self expression and emotional intelligence go hand in hand. Without one, we cannot build the other. People who can identify and express their thoughts effectively and in a more socially acceptable way usually are high on emotional intelligence and self-efficacy (Mayer, 1996).

6. Stress Management: Recent studies have indicated that people with emotional clarity and awareness are better at handling stress than others. Especially in the workplace, stress and burnout causes a marked degradation in our overall emotional capabilities and influence the way we respond to them. Prolonged exposure to stress without efficient coping strategies can open us to a plethora of mental health problems.

7. Empathy is the power to see the world with other's eyes. It is an essential aspect of any mental health-related area of research (Larson, Yao 2005). Relating to others' thoughts and understanding what might have influenced them to behave in that way is a significant milestone in emotional development (Reynolds B 1994). Empathy begins at home. Random acts of kindness like thank you note, a little help to offer, or an open heart -to heart conversation is all that takes to set foot towards an empathetic life.



**Based on your understanding of the passage, answer the following questions.**

1. Why has it been told to watch yourself before observing and understanding others?
  - a) because it contributes in building self-expression.
  - b) because it contributes in building emotional intelligence.
  - c) because it helps in reducing stress.
  - d) None of these.

2. Choose the option that lists statement that is NOT TRUE.

a) Negative emotions exhaust our mental energy.

b) We must observe others for self management.

c) Emotional clarity helps to handle stress.

d) We must see the world with others perspectives.

3. Which of the following goes hand-in-hand?

a) Self-expression and emotional intelligence

b) Stress management and empathy

c) Emotional intelligence and self-evaluation

d) All of these

4. What can lead to a plethora of mental health problems?

a) Degradation in emotional capabilities

b) Prolonged exposure to stress without efficient coping strategies

c) Manipulation of feelings

d) Impulse control

5. \_\_\_\_\_ is one of the skills of Emotional Intelligence.

a) Emotional regulation

b) Negative emotions

c) Burnout

d) Emotional capabilities

6. How can people set their feet towards an emphatic life?

a) by saying thank you

b) by offering a little help

c) by having an open heart-to-heart conversation

d) All of these

7. What causes degradation in a person's overall emotional capabilities?

a) Stress

b) Kindness

c) Burnout

d) Both (a) and (c)

8. Which word in para-2 is a synonym of 'a group or collection'?

a) Optimally

b) Cluster

c) Enhancing

d) Innate

### III. Read the passage and answer the questions that follow

(5+3 = 8 Marks)

1. Physical education which is commonly part of the curriculum at school level includes training in the development and care of the human body and maintaining physical fitness. Physical education is also about sharpening overall cognitive abilities and motor skills via athletics, exercise and various other physical activities like martial arts and dance.

2. Physical education promotes the importance of inclusion of regular fitness activity in the routine. This helps the students to maintain their fitness, develop their muscular strength, increase their stamina and thus stretch their physical abilities to an optimum level. Physical fitness helps them to inculcate the importance of maintaining a healthy body, which in turn keeps them happy and energized.

3. Participating in sports, be it team sports or dual and individual sports, leads to a major boost in self-confidence. The ability to go on the field and perform instills a sense of self-confidence, which is very important for the development of a person's character. Every victory achieved on the field, helps to boost a person's self-confidence. Moreover, the ability to accept defeat on the field and yet believe in your

capabilities brings a sense of positive attitude as well.

4. Physical education classes are about participating in the physical fitness and recreation activities, but they are also about learning the overall aspects of physical health. For example, in today's world the problems of obesity, warn against the ill effects of junk food. Promoting sound eating practices and guidelines for nutrition are some of the very valuable lessons that can be taught through physical education classes at school level.

5. Participation in team sports and even dual sports helps to imbibe a sense of team spirit amongst the students. While participating in team sports, the children have to function as an entire team, and hence they learn how to organize themselves and function together. This process of team building hones a person's overall communication skills and the ability to get along with different people.

a) On the basis of your reading of the above passage, make notes using headings and sub-headings. Use recognizable abbreviations wherever necessary (minimum 5). Supply a suitable title to it. (5 Marks)

b) Write a summary of the above passage in about 50 words. (3 Marks)

### **SECTION B: GRAMMAR AND WRITING SKILLS (23 MARKS)**

#### **III. Do as directed.**

##### **I. Choose the correct options.**

(4 Marks)

1. We \_\_\_\_\_ living here since 2017.

- a) are                                      b) have been                                      c) has been                                      d) were

2. I \_\_\_\_\_ it.

- a) am loving                                      b) love                                      c) was loving                                      d) loving

3. Delhi \_\_\_\_\_ on the bank of Yamuna river.

- a) stands                                      b) stood                                      c) has been standing                                      d) is standing

4. Normally I \_\_\_\_\_ to bed at around 10.00 pm every night.

- a) am going                                      b) have been going                                      c) go                                      d) have gone

##### **5. Rearrange the following words and phrases to form meaningful sentences. (Any 03) (3 Marks)**

- all workers / child workers / in India / five percent of / are / about /
- them / engaged / in agriculture / most of / are /
- work / in urban areas / many / of industries / in a variety /
- child labour/ need/ stop/ we/ to / now

#### **V. CREATIVE WRITING SKILLS (16 MARKS)**

1. You are Harish / Harshita of 12, Seva Nagar, Pune. You want to sell your flat as you are shifting to another city for work. Draft a suitable advertisement in not more than 50 words to be published in The Pune Times under the classified columns. (3 Marks)

OR

Shankar Engineering Works, Industrial Area Delhi needs Office Assistant for their Delhi office. Write a classified advertisement for the "Situation Vacant" column of a local newspaper in about 50 words.

2. Your school has organized live streaming of "Patiksha Pe Charcha 2023". Draft a poster giving all the necessary details and encouraging students to watch the programme. (3 Marks)

OR

You are making an effort to spread the message of Communal Harmony. Design an attractive poster to be displayed in the school campus.

3. Generation gap is a term referring to differences between younger generation and their elders. Especially it is the difference between parents and children regarding culture, fashion and career choices. Write a speech in 120-150 words on the topic 'Generation Gap'. (5 Marks)

OR

You are Pratyush/Pratyusha, a student of Class XI. Your friend, Kavita attended a seminar where speakers narrated their experiences of the adverse impact of modern gadgets on our daily life. She has also experienced how these gadgets fail when needed most. She decides to enlighten her school mates on this helpless state by delivering a speech in the morning assembly on the topic 'Modern gadgets have made us slaves to machines'. Write her speech in 120-150 words.

4. 'Our large population is not a cause of poverty but an asset, a resource'. Write a debate in 120-150 words either for or against the motion. (5 Marks)

OR

Write a debate in 120-150 words either for or against the motion on the topic 'Has Social Media improved people's relationships?'

### SECTION C : LITERATURE – 31 MARKS

#### VI. Reference to the Context

i. Read the given extracts carefully and answer the following question (Any One) (1x3= 3 Marks)

I do not understand this child Though we have  
lived together now In the same house for years. I  
know Nothing of him, so try to build  
Up a relationship from how He was  
when small.

1. What is the main problem that afflicts the relationship between the father and son?  
a) Communication gap  
b) Generation gap  
c) Conflict  
d) Both (a) and (b)

2. What do you infer from the above lines?  
a) The father's helplessness is brought out in the poem.  
b) The son's helplessness is brought out in the poem.  
c) The son's arrogance is shown in the poem.  
d) The father's dominating nature is revealed in the poem.

3. What type of a relationship does the speaker want with the child?
- a) Like other relationships between father and son
  - b) Just like the son has with his mother
  - c) Just like they used to have when the child was small
  - d) Like his friend

OR

When did my childhood go?  
Was it the time I realized that adults were not All they  
seemed to be,  
They talked of love and preached of love, But did not act  
so lovingly,  
Was that the day!

1. The given extract highlights \_\_\_\_\_
- a) How adults are mature and sensitive.
  - b) The contrast between childhood and adulthood.
  - c) How adulthood changes people.
  - d) The innocence inherent in children.
2. Which quality of adults is revealed in the given extracts?
- a) Loving
  - b) Religious
  - c) Hypocrites
  - d) Jealous
3. Which of the following word from the extract is similar to 'sermonize'?
- a) realized
  - b) preach
  - c) lovingly
  - d) seemed

**ii) Read the given extracts carefully and answer the following questions (Any One) (1x3 = 3 Marks)**

A FLAWLESS half-moon floated in a perfect blue sky on the morning we said our goodbyes. Extended banks of cloud like long French loaves glowed pink as the Sun emerged to splash the distant mountain tops with a rose -tinted blush. Now that we were leaving Ravu, Lhamo said she wanted to give me a farewell present. One evening I'd told her through Daniel that I was heading towards Mount Kailash to complete kora, and she'd said that I ought to get some warmer clothes.

1. Which of the following facts can be inferred from the above extract?
- a) Lhamo didn't try to understand author.
  - b) Daniel was the translator of the author.
  - c) Moon and Sun were both visible in the sky.
  - d) Both (b) and (c)
2. Which of the following figure of speech has been used in the line 'banks of cloud like a long French loaves'?
- a) Simile
  - b) Metaphor
  - c) Oxymoron
  - d) Alliteration
3. What does 'kora' mean in the above extract?

“Greater Bombay Metropolitan Railway.” explained Khan Sahib. “See the tiny Union Jack painted on each carriage? A gentle reminder that we are in British territory.” The train began to slow down beyond Dadar and stopped only at its destination, Victoria Terminus. The station looked remarkably neat and clean. The staff was mostly made up of Anglo-Indians and Parsees along with a handful of British officers.

1. Who are ‘we’ in the above extract?

- a) Rajendra Deshpande and Professor Gaitonde
- b) Professor Gaitonde and Khan Sahib
- c) Rajendra Deshpande and Khan Sahib
- d) a British officer and Khan Sahib

2. The last station of the train is \_\_\_\_\_

- a) Dadar
- b) Victoria Terminus
- c) Andheri
- d) Navi Mumbai

3. Who were ruling the territory at that time?

- a) French
- b) Portuguese
- c) British
- d) Americans

!!! Read the given extracts carefully and answer the following question (Any One) (1x4 = 4 Marks)

He redoubled his efforts feverishly. The child was gasping now, deeper and deeper. A bubble of mucus came from one tiny nostril, a joyful iridescent bubble. The limbs were no longer boneless. The head no longer lay back spinelessly. The blanched skin was slowly turning pink. Then, exquisitely, came the child’s cry.

1. The given lines show that \_\_\_\_\_

- a) the child had survived
- b) the baby was boneless
- c) the child was crying
- d) the child could not be saved

2. What is the significance of the given lines?

- a) A miracle took place
- b) The family’s desire got fulfilled.
- c) It was Andrew’s first success as a doctor.
- d) All of these

3. The word ‘feverishly’ as used in the extract can be replaced by \_\_\_\_\_

- a) Madly
- b) Easily
- c) Slowly
- d) lightly

4. Which word in the above extract means the same as ‘extremely beautiful and pleasing’?

OR

- a) blank
- b) Dark
- c) Pilgrimage
- d) a Tibetan drink



- a) iridescent
- b) exquisitely
- c) feverishly
- d) spinelessly

OR

The workmen went and built the thing They did so  
since he was the king.  
The king rode down the thoroughfare To edify  
spectators there.

1. What does 'the thing' refer to?
  - a) A citadel
  - b) A stadium
  - c) An arch
  - d) A statue
2. For what reason do the workmen built it?
  - a) because it would make them popular.
  - b) because the king had asked them to do so.
  - c) because they were being paid a lot of money for it.
  - d) To impress the king.
3. What was the purpose of the thing?
  - a) as a symbol of peace
  - b) to make other kingdoms envious
  - c) to entertain the viewers
  - d) to entertain himself
4. Which word from the extract means the same as 'a main road or street'
  - a) edify
  - b) spectators
  - c) thoroughfare
  - d) rode

**VII. Answer any two of the following questions (ONE FROM POETRY ONE FROM PROSE) in about 40-50 words each. (3x2 = 6 Marks)**

1. What type of hypocrisy that the adults exhibit with regard to love is given in the poem 'Childhood'?
2. How does the poem justify its claim 'I am the Poem of Earth'?
3. Why did Jonathan call the narrator, the best daddy and best captain in the world in the story 'We're Not Afraid to Die...'?
4. What was the nature of the wealth with which King Tut's mummy was buried? What were the things of daily use which were buried with him?

**VIII. Answer any one of the following in 40-50 words. (3x1 = 3 Marks)**

1. What made the boys ( Aram and Mourad) return the horse near the end of the story 'The Summer of the Beautiful White Horse'?
2. How was Mrs Anne Pearson responsible for her own fate in the play 'Mother's Day'?

**IX. Answer any one of the following in about 120 – 150 words. (6x1 = 6 Marks)**

Highlight the tremendous courage and forbearance shown by the two children during the struggle to keep

the boat from sinking in the story "We're Not Afraid to Die..."

OR

The poem "Father to Son" talks about the universal problem of generation gap. Why does such a situation exist? How can someone avoid such confrontations? Express your views in 120-150 words.

(6x1 = 6 Marks)

It is essential to possess intelligence and common sense to rule over others. Comment in the context of 'The Tale of Melon City'?

OR

Bookish knowledge is theoretical. It is practice and observation which makes a man perfect in his field. Dr Andrew did so in the chapter 'Birth'. Elucidate.

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